



HOUSE of REPRESENTATIVES

STATE OF MICHIGAN

Appropriations Requests for Legislatively Directed Spending Items

1. The sponsoring representative's first name:
Nancy
2. The sponsoring representative's last name:
Jenkins-Arno
3. The cosponsoring representatives' names. All cosponsors must be listed. If none, please type 'n/a.' A signed letter from the sponsor approving the co-sponsorship and a signed letter from the member wishing to co-sponsor are required. Attach letters at question #9 below.
N/A
4. Name of the entity that the spending item is intended for:
Lenawee Intermediate School District
5. Physical address of the entity that the spending item is intended for:
4107 N Adrian Hwy, Adrian, MI 49221
6. If there is not a specific recipient, the intended location of the project or activity:
N/A
7. Name of the representative and the district number where the legislatively directed spending item is located:
Nancy Jenkins-Arno
8. Purpose of the legislatively directed spending item. Please include how it provides a public benefit and why it is an appropriate use of taxpayer funding. Please also demonstrate that the item does not violate Article IV, S 30 of the Michigan Constitution.
We are seeking categorical funding for a pilot projected to span three years at a total cost of \$2.6 million. This pilot program will encompass a diverse range of districts, representing urban, rural, suburban, and city communities. On average, each participating district will oversee four buildings, including elementary, middle school, and high schools. To ensure the program's success, participating districts will receive one training and one onboarding session annually.
Furthermore, districts will enjoy unrestricted access to a multitude of customizable

dashboards, each tailored to the unique needs of individual students. To facilitate ongoing improvement, quarterly reports identifying trends will be delivered at both the district and building levels.

The allocated funds will be judiciously utilized for software updates based on school partner needs, comprehensive training programs, onboarding sessions, and the necessary staffing, to ensure the effective implementation and sustainability of success for this vital initiative.

During the pilot period and at the conclusion of the pilot, we will provide trends of evidence on the following topics:

Absenteeism
Suspensions/expulsions
Behavior incidents
Students feeling connected
Students sense of belonging
Student self-esteem
Student motivation
Dropout rate
Anxiety and depression
Feeling unsafe at school
Top 3 support needs at building level, district level and state level
Seasonal trends
Gender trends
Grade trends

This pilot program serves a clear public good by addressing critical factors that impact student success and well-being across a diverse range of school districts, including urban, rural, and suburban communities. By focusing on data-informed strategies to improve student outcomes such as absenteeism, suspensions, mental health, motivation, and sense of belonging, the program promotes equity and ensures that resources are tailored to meet the unique needs of each district and student. Through comprehensive training, customized dashboards, and ongoing support, the initiative empowers schools to make timely, evidence-based decisions that enhance student support systems. Ultimately, the program aims to foster healthier school environments, reduce dropout rates, and build long-term capacity within districts—yielding benefits that extend beyond education to positively impact society as a whole.

9. Attach documents here if needed:

Attachments added to the end of this file.

10. The amount of state funding requested for the legislatively directed spending item.

2600000

11. Has the legislatively directed spending item previously received any of the following types of funding? Check all that apply.

["State"]

12. Please select one of the following groups that describes the entity requesting the legislatively directed spending item:

School District

13. For a non-profit organization, has the organization been operating within Michigan for the preceding 36 months?

Yes

14. For a non-profit organization, has the entity had a physical office within Michigan for the preceding 12 months?

Yes

15. For a non-profit organization, does the organization have a board of directors?

Not applicable

16. For a non-profit organization, list all the active members on the organization's board of directors and any other officers. If this question is not applicable, please type 'n/a.'

NA

17. "I certify that neither the sponsoring representative nor the sponsoring representative's staff or immediate family has a direct or indirect pecuniary interest in the legislatively directed spending item."

Yes, this is correct

18. Anticipated start and end dates for the legislatively directed spending item:

Oct 1, 2025 – September 30, 2027

19. "I hereby certify that all information provided in this request is true and accurate."

Yes

Executive Summary

The **MiWellness Research Plan** is a **three-year study** conducted by iWellness Center through the **31g grant** using a quantitative and qualitative design.

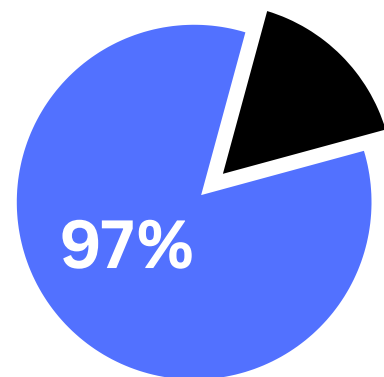
Participants

Superintendents/Assistant Superintendents;
Building Principals/Assistant Principals;
Counselors/School Psychologists/**Social Workers**/Classroom Teachers.
Students

Research Question

What impact does a **consistent student check-in process** and providing **real-time support** have on the following:

- Sense of connection and belonging;
- Self-esteem and motivation;
- Anxiety and depression levels;
- Perceived safety at school;
- Absenteeism;
- Discipline referrals (behavior incidents);
- Suspensions and expulsions; and
- Dropout rates



*...of school partners
say iWellness
provides data they
never had access to
before...*

Key Findings in School Safety

A **strong positive correlation** was found between students **feeling connected** and **feeling safe**.

- Pearson correlation coefficient (r): 0.47
- p-value: < 0.001

A **strong positive correlation** was found between students **feeling connected** and **their self-esteem**:

- Pearson correlation coefficient (r): 0.68
- p-value: < 0.001

“We now know the missing piece in working towards a true school safety solution is the ability to collect realtime, consistent data to build a sense of feeling connected and measuring the overall wellness of our students.” -Superintendent